



UNIVERSITY OF
ALBERTA



REN R 465 – Winter 2024

NORTHERN EXPOSURES LAND-BASED COURSE

In Winter 2024, REN R 465 Northern Exposures Land-Based Course is being offered as part of the Northern Environmental and Conservation Sciences (ENCS), B.Sc. Program partnered with Yukon University. All students registered in REN R 465 must adhere to the requirements outlined in this course syllabus and be aware of and adhere to the University's Code of Student Behaviour, referenced in the outline.

COURSE INSTRUCTOR: **Dr. Paul McCarney**
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CLASS DAYS & TIMES: February 16-23 (land-based components), with additional course requirements before and after official course dates.

CLASS LOCATION: Whitehorse and Haines Junction, YT.

COURSE DESCRIPTION:

Land-based studies with a focus on northern social, political, environmental, and conservation biology topics. Course content and offerings vary from year to year. Prerequisite: *9 in biological or ecological topics. Credit may be obtained for only one of REN R 465 or ENCS 465. Requires payment of additional student instructional support fees. Refer to the Fees Payment Guide in the University Regulations and Information for Students section of the Calendar.

The Northern Exposures winter land-based course will allow students to explore the natural and cultural history of the Yukon and to learn and apply interdisciplinary approaches to environmental, social-political, and economic challenges in this region. Land-based experience provides a lens to examine the relationships between northern environments and human societies and identify appropriate research and management approaches for northern systems.

STUDENT LEARNING OUTCOMES AND COMPETENCIES:

Upon successfully completing this course, students will have been exposed to diverse perspectives representing a range of disciplines and considerations relevant to the conservation and management of natural and cultural resources in the North. Land-based courses also help develop teamwork experience and ethics associated with knowledge and application of ethical conduct and professionalism in pursuing activities associated with natural and cultural resources in northern Canada. Students will practice effective oral and written communication skills through land-based and group interactions, assignments, and independent research. Students will also learn hands-on skills related to conducting environmental research, including outdoor skills, proper fishing and fish handling and dissection techniques.

COURSE FORMAT (Land-Based Course):

The course consists of student-centred experiential learning gained while exploring a suite of Yukon natural and cultural sites. Students will be based near Whitehorse for the first two days (February 16-18) and then travel to Haines Junction to spend the next six days on Łù'àn Mǎn (Kluane Lake) (February 18-23), and back to Whitehorse (February 23-25). There will be stops along the way to visit naturally and culturally important sites. Activities (e.g., walks, hikes, guided visits) and discussions will vary according to the locales, seasons, and topics relevant to northern communities.

Topics covered will include ecosystems, geology and paleo-history of the Yukon, wildlife (fish and game) management, Yukon First Nations history and self-governance, economic and natural resource development, the significance of the Klondike Gold Rush and colonial policy in the Yukon, protected areas, and research approaches in the natural and social sciences. The course will examine the history and importance of fish species, such as salmon, for Yukon ecosystems and communities. Students will be exposed to various research topics and social-political issues related to salmon and other fish species in the Yukon. The course will introduce students to environmental sampling techniques, including respectful handling and processes to sample fish for contaminants, genetics, aging, and food web analysis, and students will be asked to consider the social and environmental ethics involved in fish and wildlife research.

The days will be long, and full participation is expected of all students. Course requirements include completion of assigned readings and associated questions in advance, completion of YFN 001 – Yukon First Nations 101 (online), maintaining a daily journal during the course in which observations and questions are recorded, and submission of extended responses to questions as a follow-up final assignment to the course.

COURSE PREREQUISITES AND/OR CO-REQUISITES:

Students will normally have third-year or higher standing in a university-level program and *9 in biological or ecological topics.

REQUIRED TEXTBOOKS/MATERIALS:

There is no textbook for this course. Required readings drawn from various sources will be provided in advance of the course. These readings provide the context and basic understanding needed to complete the course and to address assignments. Readings will be provided to students in digital format.

COURSE REQUIREMENTS/EVALUATION:

Assignments and Participation

Evaluation for the course is based on assignments and participation. There are no exams. The final grade is based on the following components.

YFN 001 – Yukon First Nations 101

You are required to complete “YFN 001 – Yukon First Nations 101,” a self-paced course offered online through the YukonU Moodle system (5%; due February 15). Instructions to access the course:

1. If you haven’t logged in to Moodle yet, you first need to log into the Office 365 system – instructions here: <https://www.yukonu.ca/student-life/technical-resources>, under the first drop-down section. There are Moodle instructions below that.
2. Here is the link to the YFN 001 course registration: <https://www.yukonu.ca/programs/courses/yfn-001>. Choose the “YukonU students and staff” option on the right.
3. Please send me a screenshot showing you completed the course and your final grade for the course (note that I need to see the final grade).

Assignment #1: Reading Questions

Assignment #1 is a series of answers to questions based on the required readings. This assignment provides background information and a basis for some of the broad themes of the course and will be completed in advance of the course (25%; due February 15).

Participation

Participation during the course, based on teamwork and camp tasks, engagement in all activities and discussions, and general attitude/professionalism, is an important and significant component of the course (30%; ongoing).

Final Assignment

The final assignment for the course will be comprised of extended responses to questions generated from the course (40%; due March 25).

Due Dates and Late Assignments

Due dates for assignments are included in the above section. A penalty of -5% per day will be applied to late assignments. Extensions must be requested at least five days before the due date of the assignment.

Evaluation

The course grade will be determined as follows:

Assignment	Due Date	Percent
YFN 001 – Yukon First Nations 101	Feb 15, 2024	5
Assignment #1: Required Readings	Feb 15, 2024	25
Final Assignment: Land-Based Course Questions	Mar 25, 2024	40
Participation, engagement and professionalism	Ongoing	30
Total		100

Assignment of Grades

The total numerical score will be converted to a final letter grade. The following table outlines how numerical course scorers will be converted into course grades, consistent with the University of Alberta Assessment Policy and Grading Procedure. Grades reflect judgements of student achievement made by the instructor and may be based on a combination of absolute achievement and relative performance in a class.

Descriptor	Numerical Grade	Letter Grade	Grade Point Value
Excellent	95-100	A+	4.0
	90-94	A	4.0
	85-89	A-	3.7
Good	79-84	B+	3.3
	75-78	B	3.0
	71-74	B-	2.7
Satisfactory	67-70	C+	2.3
	64-66	C	2.0
	60-63	C-	1.7
Poor	55-59	D+	1.3
Minimal Pass	50-54	D	1.0
Failure	0-49	F	0.0

COURSE WEBSITE

This course does not use a website or online system. However, students are required to retrieve their YukonU login information and use the YukonU Moodle system to register for

and complete “YFN 001 – Yukon First Nations 101.”

UNIVERSITY OF ALBERTA ACADEMIC INTEGRITY AND CODE OF STUDENT BEHAVIOUR

Academic Integrity

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Code of Student Behaviour

All students at the University of Alberta are subject to the Code of Student Behaviour, as outlined at:

<https://www.ualberta.ca/governance/resources/policies-standards-and-codes-of-conduct/code-of-student-behaviour>. Please familiarize yourself with it and ensure that you do not participate in any inappropriate behavior as defined by the Code. Key components of the code include the following statements.

30.3.2(1) No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) c. No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

PROFESSIONALISM AND CLASSROOM RULES OF ENGAGEMENT

Students are expected to participate fully in all activities during the course. Students are expected to be punctual, engaged and courteous to peers, instructors, staff and hosts. Please do not use cellular phones during class or discussions.

TENTATIVE COURSE SCHEDULE (DETAILS TO BE CONFIRMED, PENDING CONDITIONS AT THE TIME OF THE TRIP)

Date	Location and Plan
February 16	Arrival in Whitehorse. Course introduction and overview.
February 17	Visit Whitehorse locations (e.g., Wildlife Preserve, fish ladder).
February 18	Visit Long Ago People's Place. Travel to Silver City cabins on Łù'àn Män (Kluane Lake).
February 18-23	Hiking near Haines Junction and Kluane National Park. Group discussions at the course location. Guest talks by various people involved in fish and wildlife issues, Parks Canada, etc.
February 23	Travel back to Whitehorse.
February 24	Course wrap-up.
February 25	Flight back to Edmonton.